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GUITAR • BASS • VOCAL WITH TABLATURE



PRIMUS

ANTHOLOGY A^{THRU}N

FOR GUITAR AND BASS



PRIMUS

ANTHOLOGY A^{THRU}N

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Triplet feel ()

* 6-str. fretless bass

* Tinting (low to high): HLLADGC

A tempo
N.C.

* Play all bass parts w/slight variations ad lib when repeated or recalled (throughout)

* Play all gtr. parts w/slight variations ad lib when repeated or recalled (throughout).

D5 N.C. C5 2nd time substitute Bass Fill I D5 N.C. C5

1. I
2,3. See additional lyrics

(end Riff A)

Harm.

H P P.M. H P P.M. H P P.M. H P P.M. Harm.

7 0 6 0 7 0 7 0 9 0 7 0 6 0 7 0 7 0 9 12

* Substitute cue note when Riff A is repeated or recalled throughout.

1st, 2nd, 3rd Verses

D5 N.C. C5 D5 N.C. C5

had a friend that took a belt, took a belt and hung him - self,

Rhy. Fig. 1

up P.M. rake P.M. P.M.

7 10 10 10

Bass Fig. 2

sl. P.M. P. P.M.

2 2 X 2 0 0

3 3 2 0 P

Bass Fill I

sl. P. sl. sl.

3 1 3 1 0 8 sl. sl.

D5 Bb5 C5 B⁷/Ab B⁷/C

hang him - self in the door - way of the a - part - ment where he lived. His

(end Rhy. Fig. 1)

let ring.....

P.M.

let ring.....

(end Bass Fig. 2)

3 4 4 4 1 3 1

w/* Rhy. Fig. 1 and * Bass Fig. 2

D5 N.C. C5 D5 N.C. C5

wom - an and his lit - tle bro - came home from the gro - c'ry store

* 2nd time play 1st 3 bars only.

1.

D5 N.C. C5 B⁷/Ab B⁷/C

on - ly to find him dan - gling in the a - part - ment where he lived.

2.

Interlude
2nd-4th times substitute Fill 1
N.C.

B⁷/Ab B⁷/C

part - ment where he lived.

let ring.....

Fill 1

f

15 16 15 16 15 15 13 15 13 15 13 15 13 15 13

f w/dt.

11 9

* Include repeat on D.S.

[illegible][illegible]

N.C. Guitar solo w/Bass Fig. 1 (3 1/2 times) N.C. C5 D5 N.C. C5

1/2 1/2 1/2 1/2 3 sl.

mf wh/wah as filter & light delay sl.

1/2 1/2 6 6 6 6 6 6 5 6 8 9 6 7 7

H P H P sl.

H P H P 6 7 6 7 6 7 6 7 6 7 sl.

D5 N.C. C5 D5 N.C. C5 D5 N.C. C5

10 10 7 9 10 9 7 8 7 8 10 11 11 11 13 13 13 12 11 12 16 16 16 16 14 17

D5 N.C. C5 D5 N.C. C5 w/Bass Fill 2

17 15 15 13 13 11 9 9 11 11 13 15 15 15 15 17 15 17 17 17 19 17 19 16 18 20 (20) 22

Outro
w/Bass Fig. 2
D5 N.C. C5 D5 N.C. C5

had a friend that took a belt, took a belt and hung him - self,

22 21 22 21

(effects off)

D5 Hb5 C5 B⁷/A⁹ B⁷/C

hung him - self in the door - way of the a - part - ment where he lived. I

mp let ring

17 15 16 15 16 16 (19) 16

w/Riff A (3 1/4 times)
w/Bass Fig. 2 (4 times)
D5 N.C. C5 D5 N.C. C5

had a friend that took a belt, took a belt and hung him - self,

grad. cresc.

Bass Fill 2

let ring

12

D5 N.C. C5 1,2,3, B⁷/A^b B⁹/C⁷
 hung him - self in the door - way of the a - part - ment where he lived. 1

4.
 N.C.(A⁵) (C5) D5 N.C. C5 D5 N.C. C5
 part - ment where he lived.

f *take P.M.* H P H P H P H P
 6 6 6 5 7 5 6 6 | 6 6 0 6 0 7 0 7 0 9 0 | 6 0 6 0 7 0 7 0 9 0

D5 H P N.C. C5 1. F⁷/A^b F⁷/C F⁷/A^b 2. B⁹/A^b C⁹ C⁹
 P.M. H P H P P.M. let ring let ring let ring

6 0 6 0 7 0 7 0 9 0 | 6 4 6 6 7 7 7 6 6 6 6 | 7 6 6 6 7 8 9 9 9

3. B⁷/A^b C⁹ C⁹ 4. B⁹/A^b C⁹ C⁹ (Gtr. out)
 let ring let ring let ring

7 9 7 9 9 10 10 11 | 9 7 9 7 8 10 11 9

D Eb+ 1,2. D Eb+ 3. D Eb+
mf *let ring* *grad. rit.* *sl.* *sl.*

7 6 7 8 9 (9)

Segue to "DMV"

Additional Lyrics

2. I had a friend who shaved his head, put his Doctor Martins on
 And drew such wondrous pictures in the apartment where he lived.
 He praised my creativity, though he spoke sarcastically.
 Oh, the conversations there in the apartment where he lived. (To Interlude)
3. I had a friend that took a belt, took a belt and hung himself.
 Hung himself in the doorway of the apartment where he lived.
 Rock, she thought him spiteful; Ler, he thought him pitiful;
 Me, I've never been back to the apartment where he lived. (To Interlude)

DMV

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Moderate Rock ♩ = 126

NC

Bass Fig. 1 (*6-stg. bass)

1

Intro

*Throughout song, hammer ⑤ & ⑥ w/L.H. finger and tip ④ , ⑤ & ⑥ w/R.H. fingers (unless otherwise indicated)

**Tuning (low to high): READGC

2.

(b)(5)

Cite.

C#(b.5)

 f dist. zone w/ Leslie effect

I've

1st-4th Verses

3rd time substitute Bass Fig. 5 (4 times)

8 D(55)

4th time Gtr. substitute Fill 1

been to hell. I spell it, spell it "D - M - V."

2.3.4. See additional lyrics

Rhy. Fig. 1

(end Rhy. Fig. 1)

*Bass Fig. 2

(end Bass Fig. 2)

*Play all gtr. and bass parts w/light variations of 16s when repeated or recalled (throughout).

w/Rhy. Fig. 1 (3 times)

w/Bass Fig. 2 (2 1/4 times)

An - y - one that's been there knows pre - cise - ly what I mean. Stood there and I've wait ed and choked

back the urge to scream. And if I had my death - ers, I'd

Bass Fig. 5

*Hammer ① w/L.H.; tap muted str. w/R.H.

Fill 1

To Coda II

①

G(♯4)



*Rhy. Fill 1

** - 1/2 1/2 1/2 1/2 1/2 1/2 1/2

trem. bar
(Leslie effect off)

** - 1/2 1/2 1/2 1/2 1/2 1/2 1/2

*Bass Fig. 3

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

sl.

*3rd time, next 8 bars played *mf* w/ variations ad lib.

**Depress bar before striking notes.

***Hammer ① w/L.H.; tap ② & ③ w/R.H. (next 4 bars).

To Coda I

①

w/Bass Fig. 1 (4 times)

D(b5)

C♯(b5)



1. Vocal inset
2.3. Point - less.

(end Rhy. Fill 1)



(end Bass Fig. 3)



D(b5)

N.C.



2.

w/Rhy. Fill 1
Bass Fig. 4

(end Bass Fig. 4)

Section 2 consists of two staves. The top staff is a bass line with rhythmic fills (marked with 'x') and a specific bass figure (marked with '18' and '17'). The bottom staff is a guitar line with a specific bass figure (marked with '18' and '17').

Interlude 1

N.C.

Interlude 1 consists of two staves. The top staff is a guitar line with a specific bass figure (marked with '18' and '17'). The bottom staff is a bass line with a specific bass figure (marked with '18' and '17').

*For next 4 bars, muted strgs. are strummed and D's (3 fr.) are slapped w/R.H. thumb.

w/Bass Fig. 2 (4 times)

D(♯5) C4(♯5)

D(♯5) C4(♯5)

D(♯5) C♯(♯5)

D(♯5)

N.C.

Section 3 consists of two staves. The top staff is a guitar line with a specific bass figure (marked with '18' and '17'). The bottom staff is a bass line with a specific bass figure (marked with '18' and '17').

D.S. al Coda I

Section 4 consists of two staves. The top staff is a guitar line with a specific bass figure (marked with '18' and '17'). The bottom staff is a bass line with a specific bass figure (marked with '18' and '17').

Coda I

w/Rhy. Fill 1 (1st 3 bars only)

w/Bass Fig. 4

Coda I consists of two staves. The top staff is a guitar line with a specific bass figure (marked with '18' and '17'). The bottom staff is a bass line with a specific bass figure (marked with '18' and '17').

w/Bass Fig. 2 (2 times)

N.C.

Section 5 consists of two staves. The top staff is a guitar line with a specific bass figure (marked with '18' and '17'). The bottom staff is a bass line with a specific bass figure (marked with '18' and '17').

* Depress bar before striking notes.

11

Interlude II
w/Bass Fig. 2 (4 times)
N.C.

D.S. al Coda II

4. I've

w/Rhy. Fill 1 (2 times)
Coda II w/Bass Fig. 3
G(#4)

w/Bass Fig. 4

(Gtr. out)

N.C.(E)
Bass Fig. 6

*Hammer (H) w/L.H.; tap (T) - (T) w/R.H.

(CE)

*Pull bar up.

*Pull up on bar and vib. simultaneously

*** Pitches sounded by "tutting" against
sack pickup, pushing down on string to
simulate bending.

*Full bar up

* Full-time

*Pull bar up.

d

CASE

*Pull bar up

⁴⁴Just freethought.

(10)

above pickup

ELEVEN

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Slow Rock ♩ = 84

Intro (Drums) 4 N.C. Bass 1.

2.

N.C. Ger. 1 1

Bass Fig. 1 (end Bass Fig. 1)

w/Bass Fig. 1 (2 times)

sim.

Rhy. Fig. 1

P.M.

1st, 3rd Verses
w/Bass Fig. 1 (4 times)
N.C.

1. I just can't seem to blend in - to so - ci - e - ty.

(end Rhy. Fig. 1)

Rhy. Fig. 2

(end Rhy. Fig. 2)

P.M.

*Sing w/ variations ad lib on D.S. (till Coda)

w/Rhy. Fig. 2 (3 times)

Substitute 1st bar of Rhy. Fig. 1 (Resume Rhy. Fig. 2)

I have no hope for this dim - sim - pli - ci - ty of law and or - der.

2nd, 4th Verses
w/Rhy. Fig. 2 and Bass Fig. 1 (both 4 times)
N.C.

By whose rules? I see no rhyme in the rea - son.

Substitute 1st bar of Rhy. Fig. 1 (Resume Rhy. Fig. 2)

I see no hope for this ho - ly trea - son of love and so soft.

Chorus
w/Bass Fill 1
N.C.(C5)

(Gtr. out)

By whose stan - dards? { By whose stan - dards?
By my stan - dards. } They tell me, they tell me, they tell me.

*Sing harmony 2nd time only (next 3 bars).

w/Rhy. Fig. 1 and Bass Fig. 1
N.C.

w/Fill 1 and Bass Fill 2
(C5)

l l l They tell me, they tell me, they tell me, they tell me.

w/Rhy. Fig. 2 and Bass Fig. 1 (both 2 times)
N.C.

To Coda

Who are they? Who is they?

Guitar solo
w/Bass Fig. 1 (4 times)
N.C.

sl.
w/wah as filter.

14 14 14 14 12 14 14 11 12 11 14 12 14 12 15

sl.

P P sl.
sl.

14 12 15 12 12 16 15 14 12 12 12 (12) 7 9 9 7 7

Bass Fill 1

sl.

3 3

sl.

Fill 1

sl.

17 17
15 15

*Vol. swell *sl.*

Bass Fill 2

sl.

3 3

sl.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar, voice, and bass. The guitar part is in the key of D major (one sharp) and has a capo on the 4th fret. The vocal melody is in the key of D major. The bass line is in the key of D major. The guitar part includes a complex sequence of chords and a solo section with a tremolo pick and a wah effect. The vocal melody is in the key of D major and the bass line provides a steady accompaniment.

w/Rhy. Fig. 1 and Bass Fig. 1 (2 times) N.C. D.S. al Coda

The musical notation shows a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of eighth notes and quarter notes, some beamed together. There are rests throughout the piece. Below the staff, there are vertical tick marks corresponding to specific notes or measures.

Coda (w/last bar of Rhy. Fig. 2 w/Rhy. Fig. 1 and Bass Fig. 1 (both 1½ times)
 and Bass Fig. 1)

Musical notation for the guitar part of "The Rose Tree". The notation is on a single staff with a treble clef and a key signature of one sharp (F#). The piece is in 2/4 time. The melody consists of a series of eighth and sixteenth notes, with some measures containing rests. The notation includes a "N.C." (No Chords) marking above the first measure and a "P.M." (Pedal Point) marking above the last measure. The piece ends with a double bar line.

w/Bass Fill 3
 (C) open
 E
 Gtr. 
 P.M.

Bass Fill 3



FISH ON

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Moderately slow $\text{♩} = 104$

A
*6-strg. fretless bass

Intro

*Tuning (low to high): BEADGC

*8va refers to both upbowed and downbowed notes.

Freely

Faster ♩ = 120
 Triplet feel (♩♩♩)
 Amadd5
 Gtr.

p
clean tone
let ring *cresc.*

mp

Bass Fill 1

(end Bass Fill 1)

1st Verse

Felt a pang late one af - ter - noon, I was fish - in' off Muir Beach with Lar - ry.

Bass Fig. 1

La Londe Grabbed a ta-na sal-ad sand-wich and I start-ed to chew, Pret-

let ring 11 13

8va

G5 Amadd5 G5

ty soon Let's yell-in', "Fish on, fish on."

Rhy. Fill 1 **Rhy. Fig. 1*

mf dist. tone *let ring* *sl.*

8va *(end Bass Fig. 1) *Bass Fig. 2*

mf *sl.*

12 12 12 14 12 12 12 12 12 14 12 10

*Play w/slight variations ad lib when repeated or recalled (throughout).

Amadd5 C *A5 G5 Amadd5

sl. *sl.* *sl.*

8va *sl.* *sl.* *sl.*

14 12 12 12 14 12 14 17 17 14 12 14 12 12 12 12 14 12 12

*Chord is implied.

G5 Amadd5 C(#4) G5 (end Rhy. Fig. 1)

8va (end Bass Fig. 2)

w/Bass Fill 1 A5 Amadd5

mp
clean tone

I was

2nd Verse
w/Bass Fig. 1 (2 times)

just a lit-tle pup— and it was der-by day— was Dad and me and Dar-rell out in San Pa-blo Bay— Ta-co-

(Gtr. out)

fla-vored Doe-i-toes and my or-ange life— vest— Dad caught a hun-dred-pound stur-geon on

twen - ty - pound test. Now he fought that fish for a - bout an hour and a half. Dar - rell'd say,

sl. dist. tone

"Jump, ya sons - a - bitch!" and he grabbed for the gaff. When we got him in the boat he meas - ured

clean tone let ring

12 11 12 14

six foot long. I was so danged im - pressed, I had to write this song called "Fish On."

mf sl. dist. tone

Chorus
w/Rhy. Fig. 1 and Bass Fig. 2

Amaddb5 *G5 Amaddb5 C A5 G5*

Fish on. Fish on.

Amaddb5 G5 Amaddb5 C(#4) G5

Fish on.

w/Bass Fig. 2 (1st 7 bars only)
Amaddb5

G5 Amaddb5 N.C. G5

let ring

14 13 11 13 14 13 11 13 11 13 14 14 13 11 13 14 13 11 13 11 13 11

[illegible]

Interlude
w/Bass Fig. 2
A5 G5 A5 N.C. G5 A5

f w/slide

7 5 5 4 (4) 3 7 5 5 4 (4) 8 (8) 7 5 5 4

[illegible]

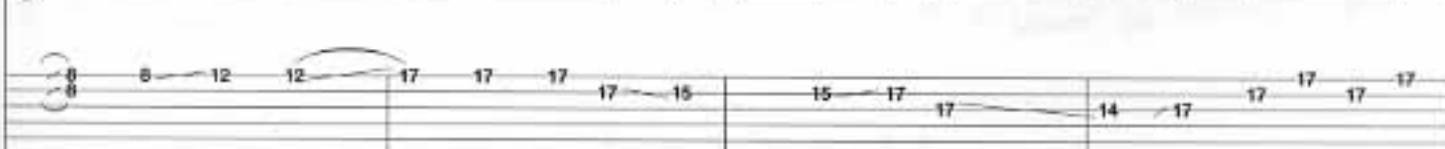
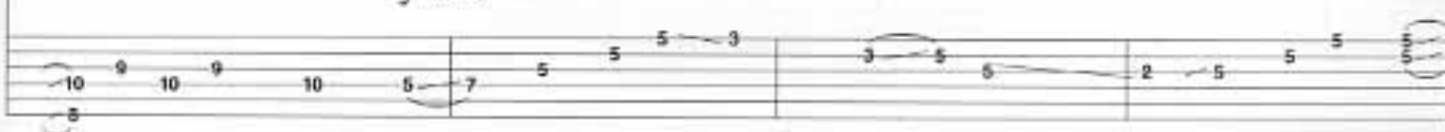
3rd Verse
w/Bass Fig. 1



Chorus
w/Rhy. Fig. 1 (1st 7 bars only)
and Bass Fig. 2

w/Rhy. Fill 1

G5 Amadd5



w/Bass Fill 2

*w/Bass Fig. 3 (3 times)

N.C.

f *fla* *loco*

*w/slight variations ad lib

**w/vol. knob

Faster ♩ = 184

Straight eighths feel (♩ = ♩)

Bass solo

Git. w/fdbk. effects ad lib (till indicated)

N.C.

*Play cue note 4th time only.

First system of musical notation. The top staff is a bass clef with a key signature of two sharps (F# and C#). It contains a melodic line with slurs and accents, including a *p* (piano) marking. The bottom staff is a guitar fretboard diagram with fret numbers (11, 6, 6, 8, 8, 6, 6, 4, 5, 4, 4, 6, 7, 2, 2, 6, 6, 8, 8, 6, 6, 4, 5, 4) and a *p* marking.

Second system of musical notation. The top staff continues the melodic line with slurs and accents, including a *p* marking. The bottom staff continues the fretboard diagram with fret numbers (6, 6, 8, 8, 6, 6, 4, 5, 4, 4, 5, 7, 4, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 0, 11, 11) and a *p* marking.

Third system of musical notation. The top staff continues the melodic line with slurs and accents, including a *p* marking. The bottom staff continues the fretboard diagram with fret numbers (10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, 10, 9, 9, 0, 11, 10, 12, 12, 10, 12, 12, 10, 12, 12, 10, (6), 12, (6), 12) and a *p* marking.

Fourth system of musical notation. The top staff continues the melodic line with slurs and accents, including a *p* marking. The bottom staff continues the fretboard diagram with fret numbers (10, 12, 12, 10, 12, 12, 11, 11, 11, (5), 4, 5, 5, 3, 2, 2, 0, 2, 2, 0, 2) and a *p* marking.

Fifth system of musical notation. The top staff continues the melodic line with slurs and accents, including a *p* marking. The bottom staff continues the fretboard diagram with fret numbers (14, (14), 2, 2, 0, 9, 2, 2, 0, 2, 14, (14)) and a *p* marking.

Sixth system of musical notation. The top staff continues the melodic line with slurs and accents, including a *p* marking. The bottom staff continues the fretboard diagram with fret numbers (12, 12, 10, 12, 4, 12, 4, 14, 4, 17, 5, 10, 6, 18, 6, 16, 16, 14) and a *p* marking.

loco

(Gtr. out)

w/ heavy dist.

Freely

Tempo II (♩ = 120)

Triplet feel (♩ - ♩ - ♩)

G5 *div* A5

G5

Outro
w/Bass Fig. 2

Amadd♭5

G5 Amadd♭5 N.C. G5

Yeah, oh, Yeah,

let ring

*Sing cue note on all repeats.

**Play w/ variations ad lib on repeats.

***Voc. fades in.

Amadd♭5

G5 Amadd♭5 N.C.

Repeat and fade

oh, Yeah, oh, Yeah,

Lyrics by Les Claypool
Music by Les Claypool,
Tim Alexander and Todd Huth

Triplet feel ()

Intro

*Play w/ slight variations ad lib when recalled (throughout).

**Control dynamics w/gr.'s vol. knob (throughout).

57

w/Bass Fig. 1 (last 4 bars only) (2 times)

Bb Bma7

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2nd time Gtr. substitute Fill 1

C7 1/2 Bb C7 1/2 Bb Bmaj7 C7 1/2 Bb

rake

sl.

10 9 7

5 (5) 7 (7)

1st, 2nd Verses
w/Bass Fig. 1
C7sus4

1. When I woke up this morn-in' I felt a pang...
2. See additional lyrics

I was hun-g'rin' for some... ap-ple pie...

Rhy. Fig. 1

mp

let ring

(end Rhy. Fig. 1)

w/Rhy. Fig. 1
C7sus4

Stum - ble in the bath - room, I hung my hog — a lit - tle bit,

C7

washed the sleep up out my eye

Fill 1

rake

1/2

10 9 7

A, H, pitch: E (Actual sounding pitch is F due to stg. being bent a 1/2 step.)

3rd Verse

w/Rhy, Fig. 1 (3½ times) and Basa Fig. 1

C7ms4

3. So af - ter my morn - in' rise - n - shine and eat - n - clean,

had my mind set to hit them streets. Driz-zle from the night left the cold.



w/Bass Fig. 1 (1st 6 bars only)

C7sus4 C7 C7sus4

It's my day, Yeah. It's my day,

Faster ♩ = 132
 Straight eighths feel (♩ · ♩)
 C45 N.C.

C7

my day

8va

Bass Fig. 3

f *sl.* *sl.* *sl.* *P*

sl. *sl.* *sl.* *P*

12 0 19 15 15 15 15 20 15

20 19 20 22 20 19 20 20 18 19 19 17 6 0 6 7 7 6 7

H H

C#5 N.C.

w/Bass Fig. 3 (2 times)
 C#5 N.C.

sl. *sl.* *sl.* *P*

sl. *sl.* *sl.* *P*

12 0 19 15 15 15 15 19 17 17 (17) 12 0 19 15 15 15 15 19 15

(end Bass Fig. 3)

sl. *sl.* *sl.* *P*

12 0 19 15 15 15 15 19 17 17 (17) 12 0 19 15 15 15 15 20 15

H H

C#5 N.C.

C#5 N.C.

sl. *sl.* *sl.* *P*

sl. *sl.* *sl.* *P*

12 0 19 15 15 15 15 19 17 17 (17) 12 0 19 15 15 15 15 20 15

H H

C#5 N.C.

sl. sl. sl.

12 0 19 15 15 15 15 19 17

C#5 N.C.

sl. sl. sl.

17 (17) 12 0 19 15 15 15 15 20 15

p

Bass Fig. 3A

sl.

H H

slap & pop

6 7 7 6 7

H H

Bridge

w/Bass Fig. 3 (4 times)

C#5 N.C.

1. Mm, since I was in knee - pants my pop had

2. See additional lyrics

C#5 N.C.

sl. sl. sl.

12 0 19 15 15 15 15 19 17

C#5 N.C.

sl. sl. sl.

17 (17) 12 0 19 12 12 12 12 17 12

p

(end Bass Fig. 3A)

sl.

H H

slap & pop

6 7 7 6 7 X 2

H H

C#5 N.C.

tried to make me real - ize

C#5 N.C.

if I set my mind down to it I could

sl. sl. sl.

12 0 19 12 12 12 12 14

let ring

sl. sl. sl.

12 0 19 12 12 12 12 17 12

p

be a big man in the pub - lic eye. So, with my big, blue col - lar on, I set

let ring.....

12 0 19 12 12 12 12 14 12 0 19 12 12 12 17 12

out to find the eas - y way. What an ice-cold bath it was when I

let ring.....

12 0 19 12 12 12 12 14

12 0 19 12 12 12 17 12

found you had to pay, to pay, to pay to play.

1st time w/Bass Fig. 3A (2 times)
2nd time w/Bass Fig. 3 (1½ times)
C#5 N.C.

CP5 N.C. sl. sl. sl. C#5 N.C. sl. sl. sl. P

sl. sl. sl. P

12 0 19 15 15 15 19 17 17 (17) 12 0 19 15 15 15 19 15

*2nd time, substitute
Pg (②) 19 fr.).

[illegible]

Bass Fill 1

The musical notation shows a bass line in G major (one sharp) with a 4/4 time signature. The melody consists of eighth and quarter notes, including a triplet of eighth notes. The fretboard diagram below shows the corresponding fret numbers for the six strings.

11	14	13	12	11	14
11	14	13	12	11	14
9	12	11	10	9	12

Handwritten musical score system 1. Treble clef, key signature of two sharps (F# and C#). The system includes a treble staff with notes and slurs, a middle staff with fingerings (11, 9, 8, 11, 9, 8, 11, 8, 9, 10, 8, 9, 11, 9, 8, 11), and a bass staff with notes. A bottom staff contains the sequence: 4 4 4 4 4 4 4 4 4 2 2 3 | 4 4 4 4 4 4 4 4 4 4 4 4.

Handwritten musical score system 2. Treble clef, key signature of two sharps. The system includes a treble staff with notes and slurs, a middle staff with fingerings (8, 9, 8, 6, (5), 8, 8, 9, 8, 10, 11, 11, 9, 11, 9), and a bass staff with notes. A bottom staff contains the sequence: 4 4 2 2 2 2 2 2 2 3 | 4 4 4 4 4 4 2 4 2.

Handwritten musical score system 3. Treble clef, key signature of two sharps. The system includes a treble staff with notes and slurs, a middle staff with fingerings (11, 9, 11, 9, 11, 12, 9, 12, 9, 12, 9, 12, 11, 9, 11, 11, 11, 9, 9, 9, 9, 8, 8, 6, 8, 8, 8), and a bass staff with notes. A bottom staff contains the sequence: 4 4 4 4 4 4 2 3 | 4 4 4 4 4 4 4 4 4 4.

1/2 *f* *sl.* *Full*

(8) (8) 6 6 6 9

sl. *f* *sl.* *Full*

4 2 4 0 2 3 4 0 2 2 3 2 4 4 6 4 6 4 2 2 4 2 4 2 2

sl.

6 6 6 6 9 9 9 9 9 9 0 0 0 0 0 0

7 7 7 7 7 7 7 7 7 7 7 0

sl. *sl.* *H* *sl.*

4 4 6 4 6 4 2 2 4 2 4 2 4 6 6 4 6 4 6 4 2 2 2 2 2 2

sl. *sl.* *H* *sl.*

*For next 2 bars only, gir. is doubled.

Outro
w/Bass Fig. 3A (1 1/2 times)
C#5 N.C. *sl.* *sl.* *p*

ff *f* *sl.* *sl.* *p*

9 9 9 9 9 9 9 9 12 12 12 12 12 12 12 12

6 6 6 6 6 6 6 6 9 9 9 9 9 9 9 9

sl. *sl.* *sl.* *p*

12 0 19 15 15 15 15 19 15

11 11 11 11 11 11 11 11

9 9 9 9 9 9 9 9

sl. *sl.*

14 14

0 0 0 0 0 0 0 0

C#5 N.C. C#5 N.C. w/Bass Fill 1 C#5 E5 D#5 G5 F#5 A5

The musical score consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It contains melodic lines with various dynamics like *sf.*, *p*, and *fz.*. Above the staff are chord markings: C#5 N.C., C#5 N.C., w/Bass Fill 1, C#5 E5, D#5, G5, F#5, and A5. The bottom staff is a single-line bass line with fret numbers written below it. It includes rests and specific fretting instructions like "11 ~~~~~ 9".

11 ~~~~~ 9
12 0-19-15 15-15-15-19 17 17 (17)-12 0-10-15 15-15-15 20-15

11 14 13 12 11 14
9 12 11 10 9 12

w/Bass Fig. 3A (11½ times)
C#5 N.C.

C#5 N.C.

C#5 N.C.

C#5 N.C.

The musical score for "The Wind" by The Beatles is presented in a three-staff format. The top staff is for guitar, the middle for bass, and the bottom for a second guitar or bass line. The key signature is D major (two sharps) and the time signature is 2/4. The guitar part includes a melodic line with a capo on the 5th fret, indicated by "C#5", "E5", and "D#5" above the staff. The bass part provides a steady accompaniment. Chord diagrams are provided for the guitar part, showing fingerings for the D major triad (1-2-3) and the D major dyad (1-2). The score includes a repeat sign and a final double bar line. A note at the bottom left states: "*Gtr. is doubled till end."

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It includes a guitar part at the top and a bass part at the bottom, both with corresponding tablature. The guitar part is written in treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The bass part is written in bass clef with the same key signature and time signature. The score is divided into measures, with some measures containing chords (C#5, E5, D#5, G5) and others containing specific notes or rests. The tablature for the guitar is shown as numbers 1-4 on the strings, and for the bass as numbers 1-4 on the strings. The score is presented in a clean, black-and-white format.

F#4

Freely
*w/voc. ad lib
Tacet

C#45 A7

w/delay repeats

*w/delay

Additional Lyrics

Verse:

2. Scratched myself a bit,
Poured me out a bowl-a Corn Chex.
Closest thing I could find to apple pie.
Lingerin' taste of toothpaste
Made the milk go down a bit funny,
But you know, them Chex, they do satisfy.
Oh yeah, etc.

Bridge:

2. Mm, to taste the taste.
It's a tease that never would subside.
The taste is strong,
But soured by my learned eyes.
I said, if a woodchuck could chuck wood,
He'd get down on his knees to pray.
This little snappy boy might
See the light this Ground Hog's Day. (To Guitar solo)

HERE COME THE BASTARDS

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander



Moderate Rock ♩ = 126

Triplet feel (♩ ♩ ♩)

Intro

Bass

mp

E5 F5 E F F#5 F#

Gtr. E5 F5

mf *dist. tone*

Bass Fig. 1

mf

E5 F5 E5 F5

E5 F5 E5 F5 E5 F5

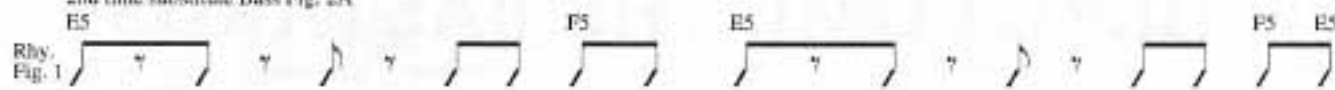
(end Bass Fig. 1)

w/Bass Fig. 1 (2 times)

E5 E F E F E F

E E5 F5 E5 F5 E5 F5 E5 F5

1st, 2nd Verses
2nd time substitute Bass Fig. 2A



1. F5 F#5 F5 F#5 2. F5 F#5

Best keep your dis - tance be - cause... run, run, run, run, run,

(end Bass Fig. 2A)

Chorus
w/Rhy. Fig. 1 and Bass Fig. 2A (both 1 1/4 times)

E5 F5 E5 F5 E5 F5 F#5 1. F5 F#5

Here they come. Here they come. Here they come. Here they come.

2. F5 F#5 Guitar solo E5 F5 E5 F5

Here they come.

f let ring P.M. let ring

Bass Fill 1 Bass Fig. 3 (end Bass Fig. 3)

w/Bass Fig. 3 (5 times)

E5 H F5 E5 F5 E5 sl. sl. sl. sl. F5

E5 F5 E5 F5

E5 F5 E5 F5 E5 F5 E5 F5 E5 F5

Rhy. Fig. 2.....

sl.

P.M. P.M.

17 17 17 (17) 16 17 16 17 10 10 10

0 0 0 1 1 0 0 0 1 1

Chorus
w/Rhy. Fig. 1 and Bass Fig. 2
2nd time substitute Bass Fig. 2A

E5 F5 E5 F5 E5 F5 F#5 F5 F#5

mp Here they come. Here they come. Here they come. Here they come.

w/Bass Fig. 2A (1 1/4 times)

E5 E F E Rhy. Fig. 3 F E F F# F (end Rhy. Fig. 3) F#

mf

Here they come. Here they come. Here they come. Here they come.

*Refers to gr. and bass.

E F

w/Rhy. Fig. 3 E F E F F# w/Bass Fill 1 F F#

Here they come. Here they come. Here they come. Here they come.

*w/Rhy. Fig. 2 (4 times)

E5 F5 E5 F5 E5 F5 E5 F5

f *sl.* *sl.* *sl.*

9 9 9 9 10 10 9 9 10 10 9 9 10 10

0 0 0 0 0 0 0 0 0 0 0 0 0 0

Additional Lyrics

- Here they come. Here come the bastards,
Bury your head deep in the sand.
Anonymity is a virtue
In this day and age.
Amazing hand dexterity,
Flagrant misuse of security.
Better run, run, run, run, run,
Run, run, run, run, run. (To Chorus)

JERRY WAS A RACE CAR DRIVER

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander



Moderate Rock ♩ = 128

N.C.

Bass Fig. 1 (*6-strg. fretless bass)

Intro (Car engine)

8va

f

T H P T H P sl T T T H H H

18 20 18 18 18 10 11 13

17 19 17 17 17 10 11 13

H P H P sl

*Timing (low to high): BEADOC

Gtr.

f

dist. tone w/slide

sl. 8va

w/slide

sl.

18 18

8va

Bass Fill 1

T H P T H P sl. T T T H sl. sl.

18 20 18 18 18 18 14 10

17 19 17 17 17 17 14 10

H P H P sl.

w/Bass Fig. 1 (8 times)

A(b5)

A(bmaj7(b5))

A(b5)

A(bmaj7(b5))

let ring

20 20 19 20 19

20 20 20 19 18

20 20 20 19 18

20 20 20 19 18

A(b5) 8va Abmaj7(b5) A(b5) Abmaj7(b5)

20 20 20 19 20 19 19 19 18 20 19 18 20 19 19 20 19 19 20 19 19 19 20 19

1st Verse
w/Bass Fig. 1 (8 times)
N.C.

Jer - ry was a race car driv - er and he drove so god - damned fast. He

Harm. loco

* pp
Harm.

12

*Vol. swell

nev - er did win no check - ered flags, but he nev - er did come in last

$< p$

11 (11)-10

Jer - ry was a race car driv - er. He'd say, "El So - lo num - ber one." With a

(Gtr. out)

2nd Verse
w/Bass Fig. 1 (8 times)
N.C.

Cap - tain Pierce was a fire - man, Rich - mond en - gine num - ber three. I'll be a

mp

*Vol. swell

wealth - y man when I get that dime for all the things that man had taught to me.

mp

sl.

13 (13)

Cap - tain Pierce was a strong man, strong as an - y man a - live.

mp

mp *sl.*

11 (11) 10

stuck in his craw that they made him re - tire at the age of six - ty - five.

w/Riff A
w/Bass Fig. 2 (3 times)

Ah. Ah.

w/Bass Fill 2

w/Bass Fig. 1 (3 times)
A(♯5) A♯maj7(♭5) A(♭5) *w/Bass Fig. 1 A♭maj7(♭5) (cont. in slashes)

sl. *let ring* (Vocal:) Go!

*Substitute 1/2 rest for last 2 beats.

E5
Rhy. Fig. 2

P.M. w/Rhy. Fig. 2 (6 times)

w/flat, slap w/thumb *strum w/nails* *sim.*

Bass Fill 2

sl.

The musical score consists of two staves. The top staff is a bass clef staff with notes and dynamic markings (*p*, *sf*, *locr*). The bottom staff is a fretboard diagram with numbers indicating finger positions on the strings.

loco

p *p sf* *p* *p sf*

Rhy. Fill 1

P.M. loco

p *p sf*

(dist. off)

X 12 13 15
X 12 13 15

0 3 2 0 5 3 2 0 0 3 4 0 3 2 0 5 3 2 0 0 0 3 2 0 5 3 2 0 0

p *p sf* *p* *p sf*

Guitar solo
w/Bass Fig. 1 (3 times)
N.C.

Musical score for the piece "Dog will hunt." The score is written for a single melodic line in 4/4 time. The key signature has one flat (B-flat). The melody begins with a rest, followed by a series of eighth and sixteenth notes. Above the staff, there are performance markings: "P P" (piano) above the first two measures, "H H" (forte) above the next two measures, and "P P" (piano) above the following two measures. The piece concludes with a series of eighth notes marked "loco". Below the staff, there is a sequence of numbers: 14 12 10 10, 10 12 14, 11 13 15, 15 14 12 14, 14 13 11, 14 14 13 11 13 11, 14 11, 12 14.

w/Bass Fill 1
 w/Bass Fig. 1 (8 times)
 w/Bass Fig. 1 (8 times)
 w/Bass Fill 1

Handwritten musical score for "Ave Maria" by Schubert, featuring a guitar accompaniment. The score is written on a single staff with a treble clef, a key signature of one flat (B-flat), and a 3/4 time signature. The melody is written in a single staff, and the guitar accompaniment is written in a single staff below it. The guitar part includes fingerings (1-4) and a capo position of 6. The score is divided into two systems, with the second system continuing the melody and accompaniment.

8va..... loco sl. w/wah us filter

8va.....

*w/harmonizer

(effects off)

12 15 15 13 8 9 13 14 20 21 17 15 13 17 17 13 15 15 15 15 (15)

*Doubles a flatted fifth higher.

w/Riff A
w/Bass Fig. 2 (4 times)
N.C.

Ah.

Ah.

w/Rhy. Fig. 1
*w/Bass Fig. 1 (4 times)
A(♭5) A♭maj7(♭5) A(♭5) A♭maj7(♭5)

(Gtr. out)

*w/slight variations ad lib

3rd Verse
w/Bass Fig. 1 (4 times)
N.C.

Jet - ry was a race car driv - er, twen - ty - two years old. Had

one too man - y cold beers one night and wrapped him - self a - round a tel - e - phone pole. Go.

Outro
w/Rhy. Fig. 2 (11 times)
E5

8va..... loco

w/dist.
slap w/humb..... stream w/nails..... sim.

0 3 2 0 5 3 2 0 0 0 3 2 0 5 3 2 0 0 3 4

P P sl. P P sl.

Fill 1

mf

trem. bar

14 (14) 7 0

8va

loco

8va

0 3 2 0 5 3 2 0 0

12 13 15

15 15 15 13 X 11

0 3 2 0 5 3 2 0

loco

8va

loco

0 3 2 0 5 3 2 0 0

12 13 15

0 3 2 0 5 3 2 0 0

3 (12) sl.

8va

T T T T

T T T T

T T T T

sim.

18 18 21 21

17 17 20 20

18 18 18 18 21 21 21 18

17 17 17 17 20 20 20 17

18 18 18 18 21 21 21 18

17 17 17 17 20 20 20 17

0

8va

loco

sl.

sl.

sl.

18 18 18 18 21 21 21 18 18 18 18 21

17 17 17 17 20 20 20 17 17 17 17 20

(12) sl.

0 (2) sl.

12 12 sl.

(E5)

P.M.

170, A

sl.

90, C2

sl.

w/Rhy. Fig. 2 (3 times)

ES

8va

loco

w/Rhy. Fill 1

0 3 2 0 5 3 2 0 0

12 13 15

0 3 2 0 5 3 2 0

JOHN THE FISHERMAN

Lyrics by Les Claypool
Music by Les Claypool,
Tim Alexander and Todd Huth

Moderate Rock ♩ = 120

Intro (Drums)

Bass

N.C.

4 1/2

f w/ heavy dist. trem. bar

vib. trem. bar w/ bar

4 1/2

** 1 1/2

trem. bar

sl. sl.

(dist. off)

10 11

11

11

sl. sl.

*Depress bar before striking note.
**Pull bar up.

B5 B#5 C#5 B5 B#5 C#5 B5 B#5 C#5 B5 B#5 C#5 B5 B#5 C#5 B5 C5 D5

*Gtr.

f dist. tone

*Play all gr. parts w/ slight variations ad lib when repeated or recalled (throughout).

C#5 B5 B#5 C#5 N.C. B5 B#5 C#5 N.C. D5 C#5 B5 B#5 C#5 N.C. B5 B#5 C#5 N.C. D5

w/Bass Fig. 1 (3 times)

Bass Fig. 1

(end Bass Fig. 1)

[illegible][illegible]

1st, 2nd Verses

B5 B#5 C#5 N.C. B5 B#5 C#5 N.C. D5

1. When he was young you'd not find him do - ing well in school,
 2. Now years gone by we find a man who rules the sea,

Rhy. Fig. 1 *loco*

sl. *sl.* *sl.* *sl.* *sl.*

sl. *sl.* *sl.* *sl.* *sl.*

4 4 5 6 4 4 0 2 3 4 4 5 6 4 4 2 3 5

w/Bass Fig. 1 (7 times)

C#5 B5 B#5 C#5 N.C. B5 B#5 C#5 N.C. D5

his mind would turn un - to the wa - ters
 he sets out on a dark May morn - ing

(end Rhy. Fig. 1)

sl. *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

sl. *sl.* *sl.* *sl.* *sl.* *sl.* *sl.*

9 9 9 12 (12) 19 18 19

w/Rhy. Fig. 1 (2 1/2 times)

C#5 B5 B#5 C#5 N.C. B5 B#5 C#5 N.C. D5 C#5 B5 B#5 C#5 N.C.

Al - ways the fo - cus of ad - o - les - cent rid - i - cule, he has no time for farm - er's
 to bring his catch back to this small com - mu - ni - ty. He does - n't see the dan - ger

B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5 C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C. B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5

daugh - ters Al - i - en - at - ed from the clique so - ci - e - ty,
 down - ing Four ho - urs up, oh, the o - cean swelled and swelled.

C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C. B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5 C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C.

a lone - ly boy finds peace in fish - ing His moth - er says, "John, this is
 The fog rolled in, it start - ed rain - ing. "The star - board bow, oh

w/Rhy. Fill 1

B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5 C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C. B5 B $\sharp$ 5 C $\sharp$ 5 B5 C5 D5

not the way life's s'posed to be. Don't you see the life that you're miss - ing? And he says...
 — my God, we're go - ing down!" They do not hear his fran - tic may - day. And he says...

Chorus

w/Bass Fig. 1 (4 times)

C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C. B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5

When I grow up I want to be

Rhy. Fig. 2

(end Rhy. Fig. 2)

The bass line for Rhy. Fig. 2 consists of two measures. The first measure contains the notes 11, 9, 10, 11 on a four-line staff. The second measure contains the notes 9, 7, 10, 11, 12, 12, 10. The notes are written as eighth notes.

w/Rhy. Fig. 2 (2½ times)

C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C. B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5 C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C.

one of the har - vest - ers of the sea. I think be - fore my days.

B5 B $\sharp$ 5 C $\sharp$ 5 N.C. D5 C $\sharp$ 5 B5 B $\sharp$ 5 C $\sharp$ 5 N.C.

are done, I want to be a fish -

To Coda
 ☺

w/Bass Fig. 1 (4 times)

1.2.3.

2nd time substitute Bass Fill 1

B5 B#5 C#5 N.C.

D5

B5 B#5 C#5

B5 C5 D5

C#5 B5 B#5 C#5 N.C.

er - man.

Rhy. Fill 2

4.

B5 B#5 C#5

B5 C5 D5

C#5

N.C.
Harm. ---
(Sizz)

G

D5 C#5

P.M. ---
Harm. ---

N.C.

G5

B5

C5

D5

C#5

D

Bass Fill 1

MR. KRINKLE

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Moderate Rock ♩ = 132
N.C.

Intro

Intro

Gtr. *mp* *w/dist. & Leslie effect* *dim.*

Bass I (Upright) *sl.* *mf* *w/bow throughout*

(10) *sl.* *sl.*

Half time feel

N.C.

mf *P* *H*

P *H*

*Bass Fig. 1

sl. *H* *H*

sl. *H* *H*

*Play all bass parts w/light variations at lib when repeated or recalled (throughout).

Full *let ring*

Full

(end Bass Fig. 1)

H *H*

H *H*

1/2

sl. *p* *H* *let ring* *p* *1/2*

sl. *p* *H* *p*

H *sl.*

5 3 5 3 5 0 3 5 3 5 3 0 3 5 3 1 1 1 (1) *sl.*

1st Verse
w/Bass Fig. 1
N.C.

mp *let ring*

6 5 7 6

D(b 5) A b

team might move a - way. Now, me, I'm sen - ti - men - tal, but I'm not one to cry

p *let ring* *p* *grad. cresc. let ring* *sl.*

Bass Fill 1 (Bass I) *(end Bass Fill 1)* *Bass Fig. 2*

5 3 5 3 5 3 0 3 5 3 5 3 4

*Play all git. parts w/light variations ad lib when repeated or recalled (throughout).

D(b5) N.C.
 (end Rhy. Fig. 1)
 mf
 sf
 (end Bass Fig. 2)
 sf
 H H

The musical notation for the bass line of 'The Rose Tree' is shown in two systems. The first system consists of a single staff with a key signature of one flat (B-flat) and a common time signature. The melody is written in eighth and sixteenth notes, with a repeat sign at the end. The second system consists of two staves. The top staff continues the melody, and the bottom staff provides a harmonic accompaniment using a simplified fingering system (numbers 1-5). The key signature and time signature remain the same.

w/Bass Fig. 1

D(♭5)

2nd Verse
w/Bass Fig. 1
D(♭5)

The musical score for the 2nd verse of 'Mis-ter Krinkle' is presented in three staves. The top staff is the vocal melody in G major, starting on G4 and ending on G5. The lyrics are: 'Say there, Mis - ter Krin - kle, let's cruise the Bas - tard boat. Damn them sons - a - bitch - es with their'. The middle staff is the bass line in G major, starting on G2 and ending on G3. The bottom staff shows the bass figure 1, which is a sequence of notes: G2, A2, B2, C3, D3, E3, F3, G3. The lyrics are: 'Say there, Mis - ter Krin - kle, let's cruise the Bas - tard boat. Damn them sons - a - bitch - es with their'.

w/Bass Fill 1

gill - nets set a - float. I flip on my tel - e and I watch the wat - ers.

D(b5)/A^b D(b5)

die.

grad, cresc.
let ring

mf

Rhy. Fig. 1A

Bass Fig. 2A (Bass I)

D(b5)/A^b Chorus N.C.(D5)

C' - mon, Mis - ter Krin - kle, tell me why.

(Gtr. out)
(end Rhy. Fig. 1A)

(end Bass Fig. 2A) Bass Fig. 3 (end Bass Fig. 3)

w/Bass Fig. 3 (2 times)

C' - mon, Mis - ter Krin - kle, tell me why.

C' - mon, Mis - ter Krin - kle, won't you

w/Rhy. Fig. 1 and Bass Fig. 2

D(♭5)/A♭

D(♭5)

please tell me why? Tell me why.

Guitar solo I

N.C.

(Bass I)

Bass Fig. 4

(end Bass Fig. 4)

w/Bass Fig. 4 (2 1/2 times)

*Depress bar before striking notes.

3rd Verse

w/Bass Fig. 1

N.C.

Hey ho, Mis - ter Krin - kle, have you heard the brand - new sound? It's a cross be - tween Jim - i Hen - drix, Bo - ce -

let ring

w/Bass Fill 1

phus, Cher and James — Brown. It's called "Heav-y Home - town" New Wave, cold - filtered, low - cal - o - rie, —

w/Rhy. Fig. 1 and Bass Fig. 2
D(b5)/A $\flat$

D(b5)

w/Rhy. Fig. 1A
and Bass Fig. 2A
D(b5)/A $\flat$

Chorus
(Gtr. out) w/Bass Fig. 3 (3½ times)
N.C.(D5)

dry

C' - mon, Mis - ter Krin - kle, tell me why.

C' - mon, Mis - ter Krin - kle, tell me why.

C' - mon, Mis - ter Krin - kle, tell me why.

Guitar solo II
w/Bass Fig. 1 (1¾ times)
N.C.

w/Bass Fill 2

why.

C' - mon, Mis - ter Krin - kle, tell me why.

mp

f w/delay

sl

sl

1/2

A.H. (15ma)

Harm.

1/2

A.H.

Harm.

sl

sl

5 5 5 5 5 5 5 0 12 7 13 13 15

A.H. pitch: D (Actual sounding pitch is E $\flat$ due to note being bent a 1/2 step.)

Bass Fill 2 (Bass I)

f

sl

Full

1/2

w/Bass Fill 3

trem. bar 1/2

sl.

(15) 15 12 15 12 13 13 7 7 7 7

w/Bass Fig. 1 (1/4 times)

P.M.

6 7 5 6 6 6 6 6 6 7 5 6 6 5 5 8 5 5 6 5 7 6 6 7 10 11 9 10 12 9 12 12

P.M.

11 12 10 11 9 11 9 9 9 9 9 9 9 9 10 8 9 11 8 10 11 9 10 10 9 9 10 8

Full

8va

loco

P

1/2

1/2

8va

trem. pick

trem. bar 1/2 1/2

13 15 15 (15) (15) 13 15 13 17 (17) 18 16 18 14 16 14 17 18 18 18

(D5)

w/Bass Fig. 2A

(A5)

(end half time feel)

(Gtr. out)

(delay off)

8va

1/2

loco

sl.

1/2

trem. bar

trem. pick

1/2

sl.

1/2

Full

Full

Full

Full

10 22 1 10 14 14 0 11 11 11 0 15 15 15 15

Bass Fill 3 (Bass 1)

sl.

5 3 5 5 7 7 6 5

Bass Fill 4 (Bass 1)

5 3 5 3 5 6 5 3

N.C.(D5)

Mis-ter Krin-kle. Mis-ter Krin-kle, Mis-ter Krin-kle.

Bass I

mf *f*

7 7 7 7 7 7 7 7
5 5 5 5 5 5 6 4

[illegible]

w/ Rhy. Fig. 2 (3 times)
D(b 5)
Bass Fig. 5 (Bass 1)

(end Bass Fig. 5)

1.

2. 3. w/Rhy. Fig. 2 and Bass Fig. 5
D(b5)
Bass II (Upright)
w/bow

The second system of the musical score for 'The Wind' is shown. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody is written in a series of eighth and sixteenth notes, with some notes beamed together. The piece concludes with a double bar line and a repeat sign. The tempo and mood are indicated as 'Repeat and fade'.

MY NAME IS MUD

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Freely

Moderately slow Rock $\text{♩} = 100$

N.C.

** Bass Fig. 1

Intro * 6-strg. fretless bass

* Tuning (low to high): BEADGC

** Play all bass parts w/occasional slight variations ad lib when recalled (throughout).

w/Bass Fig. 1 (4 times)

N.C.

Gtr.

w/heavy dist.

Bass Fig. 2

w/Bass Fig. 2 (2 times) w/Bass Fig. 1 (4 times)

My name is Mud...

(Gtr. out)

let ring.....

sl.

sl.

1st, 2nd Verses
w/Bass Fig. 1 (17 times)
§ N.C.

1. My name is Mud... not to be con-fused with Bill or Jack or Pete or Den-nis. My name is Mud... it's

2. See additional lyrics

al-ways been... 'cause I'm the most bur-ing sons-a-bitch... you've

ev-er seen... I dress in blue... yes, na-vy blue... From head... to toe I'm rath-er drab, ex-

cept my pat-ent shoes... I make 'em shine... well, most the time...

'cept to-day my feet were trod-den on by this friend of mine... Six-foot-two and rude as hell... 1

To Coda

got-to get him in the ground be-fore he starts to smell. My name is Mud...

w/Bass Fig. 1 (4 times)

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2

w/light dist. & wah as filter P.M.

Guitar solo 1
w/Bass Fig. 2 (12 times)
N.C.

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2

w/Leslie effect sl. sl. trem. pick sl. sl.

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2

sl. (Leslie effect off) w/heavy dist. trem. pick

sl. sl.

D.S. al Coda

2. My name is Mud...

(Gtr. out)

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2

Full let ring Full

Coda

Θ

w/Bass Fig. 1 (2 times)



Chorus

w/Bass Fig. 1 (7 times)

N.C.



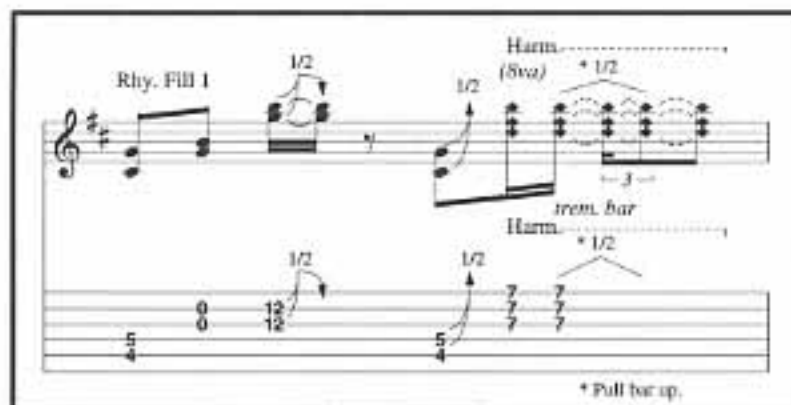
w/Rhy. Fig. 1 (13 times)

Substitute Rhy. Fill 1



(Resume Rhy. Fig. 1)

Bass Fill 1



6 *sl.* *H* *H* *sl.* //

8 10 10 8 10 10 *sl.* 8 10 10 8 10 10 *sl.* //

6 *sl.* *H* *H* *sl.* (Gtr. out) w/voc. ad lib

w/dist.

6 10 10 8 10 10 *sl.* 8 10 10 8 10 10 0

Guitar solo II
w/Bass Fig. 2 (4 times)
N.C.

w/Leslie effect

4 5 0 4 4 0 5 6 0 0 5 5 0 0 4 0 4 0 0 0 5 5 6 0 3 4 0 0 6 7

Harm. (8va) w/Bass Fig. 1 (8 times) Harm. (8va)

Harm. Harm.

7 0 6 6 0 3 4 3 0 5 7 7 6 8 0 4 3 0 6 0 0 0 5 0 0 0 0 0 4 4 4 0 0 0

sl. *sl.* 3

2 2 2 *sl.* 14 14 0 14 14 0 0 14 14 14 0 14 14 0 0 9 10 10 10 11 11 11

w/Bass Fig. 2 (2 times) w/Bass Fill 1 w/Bass Fig. 1 (Gtr. out)

Outro
w/Bass Fig. 1 (9 times)

Additional Lyrics

2. My name is Mud, but call me Alowishus Devadander Abercrombie.
That's long for Mud, so I've been told.
Told that by this sonsabitch
That lies before me bloated, blue and cold,
I've got my pride. I drink my wine.
I'd drink only the finest,
'Cept I haven't earned a dime in several months.
Or were it years?
The breath on that fat bastard could bring any man to tears.
We had our words, a common spat,
So I kissed him upside the cranium with an aluminum baseball bat.
My name is Mud. (*To Chorus*)

NATURE BOY

Lyrics by Les Claypool
Music by Les Claypool,
Larry LaLonde and Tim Alexander

Moderate Rock ♩ = 124

Intro (Drums) 9 N.C. Gtr. I

clean tone
w/wah as filter

mp

Bass Fig. 1 (*5-stg. bass) (end Bass Fig. 1)

sp
vib. w/bar

*Tuning (low to high): B E A D G

w/Bass Fig. 1 (2 times)

H

sl

sl

6 6 7 9 7 6 4 7 7 6 4 7 7

H

sl

sl

(Gtr. I out)

(wah off)

sl

sl

sl

6 6 9 7 6 4 7 7 6 4 4 4 7 6

sl

sl

sl

1st, 3rd Verses
w/Bass Fig. 1 (1 1/2 times)
§ N.C.

I. I pull the blinds. then I take my clothes off,
for the sun glares off my tel - e. 1

*Some chords are implied.
 **Alternate R.H. index, middle & ring fingers (next 8 bars).

To Coda

2. 1 pull my blinds.

2nd Verse
w/Bass Fig. 1 (134 times)
N.C.

fill out my in-come tax form. Pen in hand, I write so leg - i - bly.

have my kit - ty; his name is Al - in - wish - us. I stroke him, stroke, stroke him, stroke him,

H P

H P

0 3 0 1

w/Bass Fill 1

w/Bass Fig. 2

stroke him, stroke him, stroke him, stroke... But you don't see me. No one should see me.

f
w/dist.

13 12 (12) 8 8 13
11 10 (10) 6 6 11

sl.

Guitar solo I
w/voc. ad lib (this bar only)

G5 Eb5 Fb5 Eb5 Cb5 Fb5 Eb5 Cb5 Fb5

sl.
whah as filter

12 (12) 15 0 8 (0) 0 6 (0) 9 12

10 (10) 13 *sl.*

1/2 *1/2* *1/2* *1/2*

sl.

1/2 1/2 *sl.* Eb5 Cb5 Gb5 Eb5 N.C. Fb5 Eb5 Cb5 Fb5

trem. pick

1/2 1/2

(11) 17 16 17 15 15 13 13 13 13 13 14 13 14 13

11 12 11 12 11

sl.

sl. *sl.*

8 8 11 8 8 8 20 20 20 7 7

sl. *sl.*

Eb5 Cb5 Gb5 Eb5 Cb5 Fb5 Eb5 Cb5 1/2 Fb5 1/2 N.C.
 w/Bass Fig. 1 (2 times)

*w/vol. knob

D.S. al Coda

3. I pull the blinds, — (Gtr. out)

Coda
 Eb5 Cb5 sl Fb5
 Faster ♩ = 196
 N.C. (Eb5)

Play 5 times

First system of musical notation. The top staff is in treble clef with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff is in bass clef with a key signature of three flats. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff has a dynamic marking of *mf* and a sequence of four groups of four sixteenth notes each, spanning the measures.

Second system of musical notation. The top staff is in treble clef with a key signature of three flats. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff is in bass clef with a key signature of three flats. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff has a dynamic marking of *mf* and a sequence of four groups of four sixteenth notes each, spanning the measures. The bottom staff has a dynamic marking of *mf* and a sequence of four groups of four sixteenth notes each, spanning the measures. The bottom staff has a dynamic marking of *mf* and a sequence of four groups of four sixteenth notes each, spanning the measures.

Third system of musical notation. The top staff is in treble clef with a key signature of three flats. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff is in bass clef with a key signature of three flats. It contains a half note chord (B-flat, E-flat), followed by a quarter note (B-flat), a quarter note (E-flat), and a half note (A-flat). The bottom staff has a dynamic marking of *f* and a sequence of four groups of four sixteenth notes each, spanning the measures. The bottom staff has a dynamic marking of *f* and a sequence of four groups of four sixteenth notes each, spanning the measures. The bottom staff has a dynamic marking of *f* and a sequence of four groups of four sixteenth notes each, spanning the measures.

*w/Riff A

Ooh...

12 12 12 12
10 10 10 10

ad lib

6 6 6 6 6 6 6 5 4 5 5 4 5 6 6 6 6 6 6 6 6 6 7

ad lib

*w/slight variations ad lib

[illegible]

Guitar solo II
*Eb5

F#5 Eb5

vib. w/bar (next 6 bars)

sl.

13 13 13 14 14 {14} 17 17 16 (16)

H

6 8 8 8 0 6 8

X 7

6 8 8 8 0 6 8

6 8 8 8 9 9 9 9 9 9 9

*Some chords are implied.

Allegro

E♭5 **F♭5** **E♭5** **F♭5**

22 20 20 20 20 (23) 23 21 21 21 21 21 21 19 21 21 21 21 19 21 10 21 19 19

E♭5 **F♭5** **E♭5**

16 16 19 19 22 19 19 16 16 19 19 21 19 16 16 16 16 19 19 19 19 21 21 20 19 19

N.C. **E♭5** **F♭5** **E♭5**

21 21 23 23 23 23 23 23 23 23 24 22 21 23 21 23 21 19 19 18 18 21 21 20 19

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a vocal line in the treble clef and a piano accompaniment in the bass clef. The vocal line begins with a half note G4, followed by a quarter note A4, and then a half note B4. The piano accompaniment starts with a half note G3, followed by a quarter note A3, and then a half note B3. The second system continues the vocal line with a half note C5, followed by a quarter note B4, and then a half note A4. The piano accompaniment continues with a half note G3, followed by a quarter note A3, and then a half note B3. The score is written in 2/4 time and includes a key signature of one flat (Bb).

The bass line for 'The Sound of Silence' is shown in two systems. The first system contains the first four measures, and the second system contains the next four measures. The notation includes a bass clef, a key signature of three flats (B-flat, E-flat, A-flat), and a 9/8 time signature. The melody is written on a single staff with eighth and sixteenth notes, and rests. The fretboard diagram below the staff shows the fingerings for each note, with 'X' indicating a natural or muted note and numbers indicating fingerings. The diagram is divided into two systems, each with five fret positions. The first system shows frets 6, X, 6, 6, and 4-5. The second system shows frets X, X, X, 6, 6, 6, X, 6, 6, 6-6, 4, X, 6, 0-6-7, 6, X, 6, X, X, X. The diagram is divided into two systems, each with five fret positions. The first system shows frets 6, X, 6, 6, and 4-5. The second system shows frets X, X, X, 6, 6, 6, X, 6, 6, 6-6, 4, X, 6, 0-6-7, 6, X, 6, X, X, X.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, a key signature of one flat (B-flat), and a common time signature (C). The melody is written in a simple, folk-like style, featuring a series of eighth and quarter notes. The second system consists of two staves. The top staff continues the melody from the first system, while the bottom staff provides a harmonic accompaniment using chords, represented by vertical lines with dots indicating the notes. The key signature remains one flat, and the time signature is common time.

Eb
 Voc. Fig. 1
 (end Voc. Fig. 1)
 N.C.(A5)
 Ooh.
 Riff B
 (Gtr. I out)
 (end Riff B)
sl.
f
sl.
 12 12 12
 10 10 10

w/Riff B & Voc. Fig. 1
 Eb
 (Gtr. I & voc. out)
 N.C.(A5)

w/Riff B & Voc. Fig. 1
 Eb
sl.
 H
 P5 5
 Eb
 (Gtr. I & voc. out)

N.C.(A5)
 H
 Freely
 A5 5
 *let ring-----
sl.
 12-12-12-14-12
 14 12 14 12 7
 7 0

*Refers to open 5th strg. only.

Tempo I

w/1st bar of Bass Fig. 2 (8 times)

G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5

Gtr. II

mf
dist. tone w/wah as filter

trem. bar

Gtr. II

(Gtr. II out) *sl.*

sl.

5 5 5 5 5 4 5 5 5 12 12 13

Gtr. I

f

Fdbk. (8va)

Fdbk.

trem. bar

3

3

6 (6) 3 3

Fdbk. pitch: Ab

*Dist. tone w/wah as filter

w/Bass Fig. 2

G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5 G5 Eb5 Ab5

No one can see me No

Gtr. II

Gtr. III

(Gtr. III out)

vib. w/fear

trem. pick

13 16 (13) 13 15 15 6 5 6 6

1/2

1/2

*A.H.

T T T T

*A.H.

T T T T

sl.

sl.

6(18) 6(18) 6(18) 6(18) 6 13 12 12 12 13 12 12 13 13

*Lightly tap fret in parentheses w/R.H. finger. *sl.*

sl.

Outro

w/Bass Fig. 3 (4 times)

w/voc. ad lib (next 4 bars)

G5 Eb5 Ab5 G5 Eb5 Fb5 Eb5 Cb5 Fb5 Eb5 Cb5 Fb5 Eb5 Cb5 Fb5

one can see me

Gtr. I

Gtr. II

(Gtr. I out) *sl.*

Gtr. II

(Gtr. II out) *sl.*

sl.

sl.

12 15 (15) (15) 9 8 (8) 8 (8) 6

5 5 7 6 7 6

*Vol. swell *sl.*

E♭5 C♭5 F♭5 E♭5 C♭5 G♭5 E♭5 C♭5 F♭5

The first system of music consists of two staves. The top staff is a bass line in E-flat major, featuring triplets of eighth notes and quarter notes. The bottom staff is a guitar line with chords (indicated by 'x' marks) and fret numbers (0, 7, 11, 9). The key signature has two flats (B-flat and E-flat).

w/Fill 1 E♭5 C♭5 F♭5 E♭5 C♭5 F♭5 E♭5 C♭5 F♭5 E♭5 C♭5 F♭5 E♭5 C♭5 G♭5

w/voc. ad lib (next 4 bars)

The second system of music continues the bass and guitar lines. It includes a section labeled 'w/voc. ad lib (next 4 bars)' where the bass line has a slash indicating a vocal improvisation. The guitar line continues with chords and fret numbers. The key signature remains E-flat major.

E♭5 C♭5 G♭5 E♭5 C♭5 A♭5 N.C.

The third system of music continues the bass and guitar lines. It ends with a 'N.C.' (Natural Chord) instruction. The bass line features triplets and quarter notes. The guitar line includes chords and fret numbers (0, 7, 10, 11, 13). The key signature remains E-flat major.

The fourth system of music shows the final measures of the piece. The bass line continues with triplets and quarter notes. The guitar line continues with chords and fret numbers. The key signature remains E-flat major.

Fill 1 (Gtr. I)

A detailed view of a guitar fill. It shows a treble clef staff with a key signature of two flats. The fill consists of a half note (1/2) and a quarter note (1/2). The guitar line shows a sequence of chords and fret numbers (12, 11, 12). The key signature is E-flat major.

*Vol. swell